



Sample School
MN

SUMMARY OF PERFORMANCE

Summary of Performance

To be completed at exit prior to graduation or aging out.

The summary of performance is most useful when linked with the IEP process and the student has the opportunity to actively participate in preparation for and at the meeting

STUDENT INFORMATION:

Student Name: Laurie Sample Final Case Manager: Barb Fischer
 Birth date: 10/20/2001 Age: 19 Primary Disability: Specific Learning Disabilities
 Address: 123 Sample Street Avon, MN 56310
 Home Telephone: 3203331234 Email Address: lsample6026@gmail.com
 Student Cell Phone: 320-111-2222
 Attending School/District: 6666: Sample District Year of Graduation/exit: 2021

ACADEMIC ACHIEVEMENT:

In the area of Math, Laurie has consistently demonstrated that she achieves at or above grade level standards. She met standards on MCA Math testing in Grade 8 but due to the Covid 19 pandemic she did not participate in MCA Math as an 11th grade student. District level STAR Math Assessments showed that Laurie achieved at the 53%ile in Math entering high school and she successfully completed Algebra I, II, III and Geometry during high school earning As and Bs in the classes.

In the area of Reading, Laurie's oral reading rate and phonics skills are below what would be expected for her age/grade level. When administered District level STAR Reading Assessments she achieved at the 23%ile. Laurie participated in General Education English classes throughout high school and earned As and Bs. Laurie indicated that reading and understanding directions is the most difficult for her in an education setting. She requires extra time if she is expected to silently read information and/or needs access to auditory text along with a visual. Having directions repeated and accompanied with a visual is helpful. With these supports, Laurie is able to comprehend within an average range of her peers. In the area of Written Language, Laurie has been achieving at a level within an average range of her peers.

Based on her special education evaluations, Laurie has personal strengths with visual-perceptual skills, visual problem solving, and good visual memory. Short-term auditory memory is an area of weakness. Laurie has significant strengths in the area of organization, study skills, self-advocacy and has been very successful as an academic student during high school. Her GPA is 3.6.

FUNCTIONAL PERFORMANCE:

Laurie's skills are commensurate with her peers and there were no identified needs in this area.

POST-SECONDARY RECOMMENDATIONS:

(This section should be completed with the student using information from the present IEP/IIIP. Unless plans have changed since the development of the most recent IEP/IIIP, the post secondary goals may be transferred here)

Post Secondary Education & Training:

Laurie has expressed that she will attend Alexandria Technical College following high school and she is well prepared to do so. It is recommended that she contacts the Support Services Office to communicate that she had an IEP during high school and received services as a student with a learning disability. She should be prepared to inform them of her need for accommodations related to her reading disability.

Employment:

On her most recent IEP, Laurie indicated that she would like to pursue a career as an early childhood teacher following high school. In her recent Transition assessments there were two areas of high interest to her: Hospitality and Tourism and Education and Training. Laurie has previously expressed interest in culinary areas and liked her Family and Consumer Science classes. As she completes her first two years of general studies at Alexandria Technical College, it is recommended that she would continue to explore her variety of interests so she feels confident about seeking employment in an area that complements her strengths and skills.

Independent Living:

(where appropriate, and may include recreation and leisure, community participation and home living)

Laurie's skills are commensurate with her peers and there were no identified needs in this area.

Date Completed: 4/26/2021

Completed by: Barb Fischer