



Hearing Screening Guidelines Ages 3 to 21 - WCED Best Practice Procedures

What to do:

- Age 3 to 5:
 - Document screening from within the past 6 months on all initial and re-evaluations. Contact the school nurse* to schedule if there has not been a naturally occurring screening that has taken place in your district.
 - Ensure that your special education students are screened annually.
- Grades K-12:
 - Document screening from within the past 6 months on all initial and re-evaluations. Contact the school nurse* to schedule an individual screening if the student is not in a grade in which a screening occurs or if it has not taken place prior to your evaluation.
 - Ensure that your special education students are screened during the same years as their peers based on your district's screening pattern. (member districts vary)

*School nurses have been made aware of our need to do screenings for Special Education evaluations.

If the nurse is unable to screen the student due to the disabling condition:

- On an evaluation year, add the school audiologist as an evaluator and plan the timeline accordingly as she is not regularly in our districts.
- During a screening year for other students, refer the student to the school audiologist.

Reliable ways to document hearing status:

If the student passed school nurse screening, a statement such as this is sufficient:

For both ears, STUDENT passed Pure Tone hearing screening conducted (by the school nurse or during district-wide grade level hearing screenings). The screening was conducted in November 2017.

If the student was referred on to the school audiologist, or outside medical information is needed to be obtained to complete the evaluation, the school audiologist or D/HH teacher will help you in understanding how to document the hearing status.

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Where to document hearing status:

There isn't a "rule" about where it must be documented, as long as you do. WCED recommendation is to use the Health/Physical Status header as a comprehensive area under which to report any diagnoses or conditions that the student is currently recognized as having and/or any medications being prescribed. It would also be appropriate to state that the student passed hearing and vision screening under Health/Physical status header. Use the header Educationally Relevant Medical Findings as the place to report how the status will impact the student in the instructional setting.