
ASSESSMENT PRACTICES and RECOMMENDATIONS

Background:

The chart below is intended to describe WCED general practices for SpEd assessments across our member districts. Please note that there may be reasons based on student/family/district circumstances that our practice may vary from what is described in the chart. It is intended to be a guideline for our process and will be updated as needed when we have new information or rulings that impact procedures. Speech, Fine and Gross Motor, Sensory, Hearing, Health Status and Early Childhood are not addressed on this chart; these areas would be administered/scored/interpreted and written up by specialists in each area. Assessments in **BOLD** are the most commonly used.

	Assessments or process: (Key for acronyms below)	Administered by:	Scored by:	Interpreted and shared with parent at ER by:	Written up in ER by:	Categories of disabilities typically used for:
IQ (Cognitive)	WISC-V (6-17yr.), WPPSI-IV (3-7yr.), WAIS-IV (16yr.+) WNV UNIT-2 CTONI-2, WJ-Cog-IV KABC-II NU (3-18yo.)	School Psych	School Psych	School Psych SpEd Facilitator- Share only	School Psych	LD, DCD, sometimes: ASD, OHD, EBD; others as recommended by Child Study Team
Ach	WJ-IV KTEA 3 WJ-IV Bateria	SpEd teacher/Case Manager/SpEd Evaluator	SpEd teacher/Case Manager/SpEd Evaluator	SpEd teacher/Case Manager/SpEd Evaluator	SpEd teacher/Case Manager/SpEd Evaluator	LD; others as recommended by Child Study Team
Behavioral	BASC 3 Conners -Long Form -Short Form FBA SSIS	Prefer to have district staff distribute and collect these checklists - School Psych may assist if needed. SSIS - social worker or Psych	Preference that district EBD staff scores - School Psych may assist if needed. SSIS - social worker or Psych	Preference that district EBD staff interprets and shares - School Psych may assist if needed. SSIS - social worker or Psych	Preference that district EBD staff writes up - School Psych may assist if needed. SSIS - social worker or Psych or SpEd Evaluator	EBD, OHD; others as recommended by Child Study Team

Executive Skills	BRIEF 2	School Psych	School Psych	School Psych	School Psych	OHD, ASD, LD; others as recommended by Child Study Team
Basic Psych Process (BPP)*	Checklists from WCED website, interviews, info from cognitive assessments, and executive functioning assessments	SpEd teacher/Case Manager	NA	SpEd teacher/Case Manager	SpEd teacher/Case Manager/SpEd Evaluator	LD: others as recommended by Child Study Team
Adaptive Behavior	ABAS 3 Vineland 3	School Psych	School Psych	School Psych	School Psych	DCD, ASD
Autism	ADOS 2 ASRS SRS-II	School Psych Others Formally Trained	School Psych	School Psych	School Psych	ASD
Obs**	Informal write up, time on task tallies,	SpEd teachers, ASD-School Psych	NA	Person who did the observation	Person who did the observation	EBD, LD, OHD, ASD, DCD
Transition	Secondary Transition					

****Observations Required for Initial Special Education Evaluations:**

Disability Area	Observations & requirements needed for eval based on criteria:
ASD	2 in two different settings on 2 different days
DCD	at least 2; with a focus on 1) adaptive behavior and 2) consideration for culturally relevant info, medical and education history
DD (age 3 to 6)	1 systematic observation in the child's daily routine setting by appropriate professional
EBD	3 in classroom or other learning environments
SLD	1 or 2 depending on subject areas of concern; may be completed during pre referral OR after permission has been obtained*
PI	2 at least one by licensed OH/PI

OHD	1 or more, by licensed special ed teacher
TBI	Not required, but at least 1 systematic behavioral observation <u>may</u> be used to document functional impairment

Key for assessment acronyms: (in order of appearance)

WISC-V	Wechsler Intelligence Scale for Children 5th Edition
WPPSI-IV	Wechsler PreSchool and Primary Scale of Intelligence - 4th Edition
WAIS-IV	Wechsler Adult Intelligence Scale 4th Edition
WNV	Wechsler Non-verbal Scale of Ability
UNIT-2	Universal Non-Verbal Intelligence Test - 2nd Edition
CTONI-2	Comprehensive Test of NonVerbal Intelligence - 2nd Edition
WJ Cog-IV	Woodcock Johnson 4th Edition Tests of Cognitive Abilities
KABC-II NU	Kaufman Assessment Battery for Children - 2nd Edition
WJ-IV	Woodcock Johnson 4th Edition Tests of Achievement
KTEA 3	Kaufman Tests of Educational Achievement
BASC 3	Behavior Assessment System for Children
FBA	Functional Behavior Assessment
SSIS	Social Skills Improvement System
BRIEF 2	Behavior Rating Inventory of Executive Function
ABAS-3	Adaptive Behavior Assessment System 3rd Edition
ADOS-2	Autism Diagnostic Observation System 2nd Edition
ASRS	Autism Spectrum Rating Scales
SRS-II	Social Responsiveness Scale 2nd Edition

ORDERING ASSESSMENTS/PROTOCOLS:

1. WCED will order and purchase assessments and protocols used exclusively by School Psychs. Example: WISC - V.
2. Districts will order and purchase all other assessments and protocols administered, these costs may be reimbursed by WCED as determined on a yearly basis and communicated to Superintendents and Business Managers by WCED Executive Director.
3. In the event that a new edition of a commonly used assessment, such as the WJ IV, becomes available and needs to be updated in all districts, WCED will coordinate this purchase and may fund the expense for districts.
4. School Psychs will be responsible for coordinating the inventory, storage and ordering of all assessments and protocols at the district level.