



Adaptations and Modifications

Background:

During our self monitoring process and our transition to SpEd Forms, both in the fall of 2015, we were made aware of the requirement to be very specific about how to address adaptations and modifications on the IEP.

Language in SpEd Forms: **The statement must indicate: 1) WHAT- the specific modification or support needed, 2) WHEN - the conditions that trigger the modification or support, 3) WHERE - the environment(s) in which the modification or support is needed, and 4) WHO is responsible for implementing the modification or support.**

Language from Monitoring and Compliance: **We really mean it!**

WCED Guidance:

SpEd Forms includes drop down menus of sample statements however, some need additional information added to make them compliant.

Sample modification/adaptation statements that are in compliance:

Laurie will be provided copies of teachers' notes (WHAT) in the following courses: Health, Social, and English (WHERE and WHEN) as communicated by IEP case manager to classroom teacher. (WHO)

Doug's quarterly grades will be on a pass/fail basis (WHAT and WHEN) in science and social studies (WHERE and also WHEN) ; the case manager will be responsible for communicating with the Gen Ed teacher. (WHO)

Maura will be given additional time, up to 1.5x that of other students, (WHAT) to complete homework and classroom assignments in all subject areas (WHEN and WHERE); the request for extra time will be initiated by Maura to her classroom teacher. (WHO)

Tara will be given a 5 min. sensory break (WHAT) prior to Math instruction (WHEN); a Special Education Assistant will be assigned (WHO) to coordinate and supervise the break in the sensory room. (WHERE)