



KTEA Administration Information and Guidelines

Background:

WCED recommends the use of the Kaufman Test of Educational Achievement III (KTEA III) for special education assessments of young learners when standardized, norm referenced academic achievement scores are needed for an evaluation. The table below outlines recommendations for administration, although the Child Study /Assessment Determination team may add subtests or modify requirements based on the objectives for the assessment of each child. WCED School Psychs recommend using the KTEA III with kindergarten, first, and second grade students and it would typically replace the use of both the Woodcock-Johnson and the TEMA/TERA as per past practice. Scoring: One person per district/school has a login for scoring which should be shared between staff administering the test.

SLD Area	KTEA Composite	KTEA Subtests to Administer:	Notes
Basic Reading Skills	Reading Decoding	Letter & Word Recog Nonsense Word Decoding	
Reading Fluency	Reading Fluency	Word Recognition Fluency Decoding Fluency Silent Reading Fluency	
Reading Comprehension	Reading Understanding	Reading Comprehension Reading Vocabulary	
NA	NA	Phonological Processing	K and 1 students for instructional guidance
Written Expression	Written Language	Written Expression Spelling Writing Fluency	
Reading Composite	Reading Composite	Letter & Word Recognition Reading Comprehension	SLD allows for use of a Reading Composite Score
Math Composite	Math Composite	Math Concepts & Applications Math Calculations	SLD allows for use of a Math Composite Score
Listening Comprehension	NA	Listening Comprehension	If score is low, administer the WJ IV subtests for Listening Comp in order to attain a composite score that could be used to qualify in this area.

Oral Expression	NA	Oral Expression	If score is low, administer WJ- IV subtests for Oral Expression in order to attain a composite score that could be used to qualify in this area.
NA	NA	other Math subtests	if Math is a concern area administer these as well to provide guidance for instruction

Also see: [http://www.pps.k12.or.us/files/special-education/KTEA-3 Clusters and Subtests.pdf](http://www.pps.k12.or.us/files/special-education/KTEA-3_Clusters_and_Subtests.pdf)